Live in 3…2…1…

HealtH & Fitness talk show

You (and your partner/s) are the hosts of a daily talk show program on health issues. Each episode of your show you have a new health issue to present to your viewers. You also have a guest appearance on each show. It is your job as talk show hosts to get as high show ratings as possible. The zanier and more creative, the better! So make your talk show a “show stopper”!!!

**Due on 12/12 (B) or 12/13 (A)**

**Talk Show Guidelines:**

1. Your group needs to choose a health issue topic to discuss on your show, and submit your suggestion to the show publisher (Sra. Paisley) for approval.
2. Write a script that includes the content of your show. At least one guest to interview is necessary. **A final script with all students’ names on it stapled to this project criteria needs to be handed in the day of the presentations for grading.**
3. ***Each* person** in the group needs to speak a minimum of the following during presentations:

* 2 commands
* 2 verbs in the ***pretérito*** (past tense)

1. Each team needs to make a **poster** for their presentation. It must have written on it **6 commands** (positive or negative commands) related to your health issue, plus the name of their talk show.
2. Presentations can either be presented as a live talk show or videotaped. Either way, no scripts or Spanish cues are to be used during the presentations. Each show needs to be 4-6 minutes long. (**See teacher if you intend to videotape your talk show production. All taped projects are due 1 day earlier to ensure technical functionality. I WILL NOT OPEN E-MAILED PROJECTS ON PRESENTATION DAY☺)**

You will have limited class time, so it is your responsibility to get together with your partners and practice. You must **memorize** your presentations, though each person is allowed to carry with them an index card with English cues on it. NO SPANISH or it will not be allowed!!!

**Script (score x 2 = 10 points) & Poster (score x 1 = 5 points) Rubric:**

1. Shows name of talk show in Spanish, Has 2 commands per person, 2 verbs in the preterite, 15 or more health/fitness words from capíitulo 2, spelling and grammar are good and it’s typed or written in blue or black ink.

**3** Has some commands and some preterite verbs, may lack some of the required vocabulary, informs the reader why you chose

Some spelling and grammatical errors get in the way of comprehension, and it’s typed or written in blue or black ink.

1. Only has some of the required sentences and content. Spelling and grammatical errors get in the way of comprehension.

**It’s written in pencil and/or very sloppy.**

**Oral Rubric (25 points):**

**5** **Fluency**  Your flow of speech uninterrupted and natural

**5** **Vocabulary**  Use at least 2 commands and 2 preterite past tense verb, rich with ch.2 health vocabulary at the

level of a Spanish 3 student!

**5** **Grammar**  Good word order, uses correct verb forms and subjects and adjectives agree with

gender and number.

**5** **Pronunciation**  You clearly and accurately pronounce words with few errors.

**5** **Creativity/Instructions** You’ve memorized your lines, you’re in character & effort to create creative dialogue evident.

**This scoring guide was given to Sra. Paisley on presentation day.**

**Keep this form for presentation day!!!**

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