¡¡¡Una Invención!!!

 You and your team of world-renowned high school scientists are onto the greatest discovery of modern times! In the biggest competition offered to high school scientists, you and your team have just created an invention that will wow the world, and have a big impact in your school! You’ll be famous! You’ll be rich! You’ll be awesome…as long as your rival high school competitors haven’t come up with something better!..............

Requirements:

1. Come up with some type of invention that will a) make some task easier b)be completely unique yet useful in some way, or c) just be a new awesome invention that will make high school, or life in general, better. (*Inventions* *in the past have included a magic ink pen that knows all the answers on a test, an automatic hot dog making machine, a tailgate tush warmer.)*
2. Keep your invention hidden until the competition show-down day, so your rivals don’t try and steal your idea! Then all will be revealed as each group presents
3. You must present your idea to the board of scientists, and all competitors, on the final day. Due Date: **Wednesday 1/23 (A) or Thursday 1/24 (B)**
* In your presentation, each person must speak, and must use a minimum of 2 Present Perfect expressions (*ex: hemos utilizado el microondas)* and 2 future expressions (ex: *seran muchos cambios)*.
* Each group must include the “invention” plus a poster for the doc camera or power point slide using a minimum 4-6 phrases that sell the item to our board of scientists. These expressions need to be in command form, and should be spoken sometime during the presentation of your invention. Use *tú* or tú no commands (ex. *Compra este producto. ¡No vayas a otro lugar!)* You may use Usted commands, if you feel confident to do so consistantly.
* Plus, at least 5 vocabulary words, or expressions, from the chapter must be used during each presentation

**Oral Grading Rubric:**

Fluency (5) Is your flow of speech uninterrupted and natural?

Vocabulary (5) Use at least 5 vocab words from chapter to aid the presentation?

Grammar (5) *(Hablaste en el presente perfecto y futuro?)*

Pronunciation (5) Do you clearly and accurately pronounce words?

Creativity/Instructions (5) *(Do you have a product invented to reveal to the class?)*

TOTAL SCORE (out of 25 pts): \_\_\_\_\_\_\_\_\_\_\_\_\_

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